

EDUCATORS WITHOUT BORDERS

**ANNUAL REPORT
2012**



EDUCATORS WITHOUT BORDERS 2012 Annual Report

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1. Forward

The year 2012 seems to have gone by so quickly. For me, the last year was one full of joy and appreciation. I always dreamt of experiencing Africa in the flesh and luckily I was given the opportunity to realize this wish through EWB. Last year, I had a wonderful chance to work and travel in various parts of Africa and to work as a coordinator of the GAPA project in Burkina Faso. EWB applies an integrated approach, using various educational programs: a literacy campaign and basic life-skill training, HIV/AIDS prevention education, job-skills training, and micro-credit for income-generation activities.

The experience in Burkina Faso presented a number of challenges, but I have no regrets whatsoever about facing and overcoming the difficulties I was presented with. In the first three months, everything was new and interesting to me. However, it then started getting difficult and it gradually became a life of struggle. It was obviously not easy to adjust to such different circumstance and a new culture; however, I realized that people differ in degrees, not in kind. The people of Burkina Faso also seek a better life, work hard, and suffer from the heat and the dust just as anyone else would. My knowledge of international development remains shallow, but I know that it is truly beautiful to live and work together for a worthy cause. Burkina Faso was completely unfamiliar to me before I went there, but now it has become my second home. I believe the people of Burkina Faso still need other friends in the international community and I hope that many people will be a party to the project in many different ways. “Be a true friend to them, not for your own self-consolation or personal satisfaction or to merely add them to your list of achievements. It is only then that you will develop meaningful and precious friendships and in so doing enrich your life and theirs. Remember, this is work which is truly worthy!”

『Au revoir, mes amis et Burkina Faso!』



By Hyejin JEONG

2. International Cooperation Project

1) GAPA (Global Alliance for Poverty Alleviation) Project

EWB and its global partners believe that both the capacity-building of women in Burkina Faso, particularly in education, will contribute directly to their more general empowerment allowing them to take a more active role in their family and community. The GAPA Project, which has been run for several consecutive years, has achieved remarkable changes and progress in the villages where it operates. Last year, representatives of EWB visited three villages where GAPA is being implemented: Saaba, Wan, and Worou villages.

(1) The Villages where GAPA project has been successfully implemented

- **Saaba Village:** In Saaba village, the 'Female Farmers' House' has been running a center for women's literacy education as well as a training program for income generating activities, which focuses on raising livestock (in particular, pigs). A number of local and international stakeholders, including the Minister of Adult Literacy Education in Burkina Faso, the Mayor of Saaba, the President of The National Institute for Lifelong Education (NILE), Ms. Un-Shil CHOI, and the Director of NILE Mr. Hyung-min PARK, participated in one training session. Approximately 30 female trainees gathered at the center to discuss common problems in their local community, with the aim of building women's self-reliance capacity, using the REFLECT teaching method. The female trainees were all extremely enthusiastic and actively participated in the discussions.

After the training session, all the participants visited a pig farm in order to learn about the income-generating effects of these forms of technical training which are being conducted by GAPA. The local coordinator in Saaba, noted that the REFLECT literacy education method is particularly effective in helping learners increase their levels of self-reliance through sharing and discussing local issues, and in so doing, enriching the local community.

• **Worou Village:** According to a local official in Worou village, efforts have been made to raise awareness of such issues as malaria, HIV/AIDS, and forced marriage, and participation in voluntary diagnostic tests through plays and drama. 213 villagers, 70% of whom were women, have now taken such diagnostic tests. In spite of the poor conditions (such as the lack of a roof during the rainy season), the women have eagerly participated in our programs since the establishment of the center for literacy education last summer. With the help of EWB and APENF, the center was repaired to provide a better learning environment. Currently 34 learners finished their first year of study, and underwent testing by the local education authority. All of them were permitted to move on to the next level. Students are instructed by means of theme-based teaching, on issues directly related to their lives, such as cholera prevention and mosquito nets as well as literacy education using the REFLECT teaching method. 12 solidarity groups applied for the microcredit loans program of GAPA, and five of them (17 individuals) were selected. Each group received 1 million 250 thousand Francs (about 3,000,000 KRW). Last year's 17 participants paid back their loans before the term of redemption, November 2011. Two out of five groups work in agriculture and the remaining three groups are involved in the livestock industry. The first microcredit loans programs have finished, and the second program is now in the application, evaluation, and selection stage. 3 million francs (about 7,500,000won) will be loaned during the lifetime of the second microcredit loan project. Technical training for income-generation has been in operation as well.

In 2012, we found two major changes in Worou village. First, although it was difficult for males and females to mix due to the strong influence of Islamic culture, they became increasingly familiar with the idea of working together through various activities conducted during the GAPA projects. Second, the more women progressed in the literacy education center, the more willing they were to send their own children to school. Thus, the enrollment ratio for elementary school increased significantly, compared to the previous year.



< Literacy Education and local students in Saaba Village >

- **Wan village:** Women in Wan village welcomed the representative team with a traditional dance called the Confidence Dance. Supported by EWB and APENF, the ADJED center (non formal education center) provides literacy education, health education, technical training for income-generation, and microcredit loans programs in the village. Since there was not even a single primary school in Wan village, school-aged children were unable to attend school. Even though the ADJED center for children aged from 9 to 14 was built in 2007, there was only one teacher. Based on research on the local community, EWB and APENF agreed to establish and operate an ADJED center, and this project has been in operation ever since. Through the PDP teaching method, the ADJED center provides literacy education using the Numi language which is used in Wan village. One teacher teaches around 20 students at once and usually uses a curriculum which lasts from between 2 to 3 months. 15 students have finished their first-year course with outstanding results, and recently started their second-year course.

Health education encourages village people to change their thought patterns and behaviors regarding health issues such as malaria, HIV/AIDS, and breast-feeding. In terms of the income-generating effects of technical training, lessons on how to make solid and liquid soaps, raising beans, operating sewing machines and furniture making have been very helpful. The microloans project has helped to grow crops such as peanuts, corn, and beans and contributed to empowering women and increasing their self-reliance. The village representative expressed his sincere gratitude for the support of EWB and its great impact on various aspects of their village life.



< A resident gathering in Wan village >

(2) Mid-Term Monitoring of the GAPA Project

Co-CEO, Ki-Seok Kim, Director Hwanbo Park, and Director of Project and Administrative support HQ Yejin Kong, visited Burkina Faso for the regular monitoring of the GAPA project. At the joint council with APENF, the monitoring team reflected on and shared the project results of the last three years as well as some of the general challenges discovered while engaged in the project. They then discussed possible solutions and mid and long term action plans for the next three-year-project, to be undertaken between 2013 and 2015. They agreed to concentrate on using the professional education human resources, and networks of both organizations to achieve the following goals; literacy education, technical training and micro loans programs' for increasing self-reliance.

In addition, the monitoring team attended a joint wedding in Worou (July 5th) and Sabba (July 7th), which are some of the EWB's target areas. This joint wedding was held to enhance legal self-representation as part of the GAPA project. 106 couples in Worou and 74 couples in Saaba officially registered their marriage through this joint wedding. Through the wedding, a number of these newly married couples were finally able to register their birth and received their identification cards. Ouedraogo Amourou (60 years old) finally became an officially married couple after losing his first wife, remarrying Kabore Sara (32 years old) in 1999 and having 5 children. He said he was happy but also felt very sorry to his first wife at the same time.

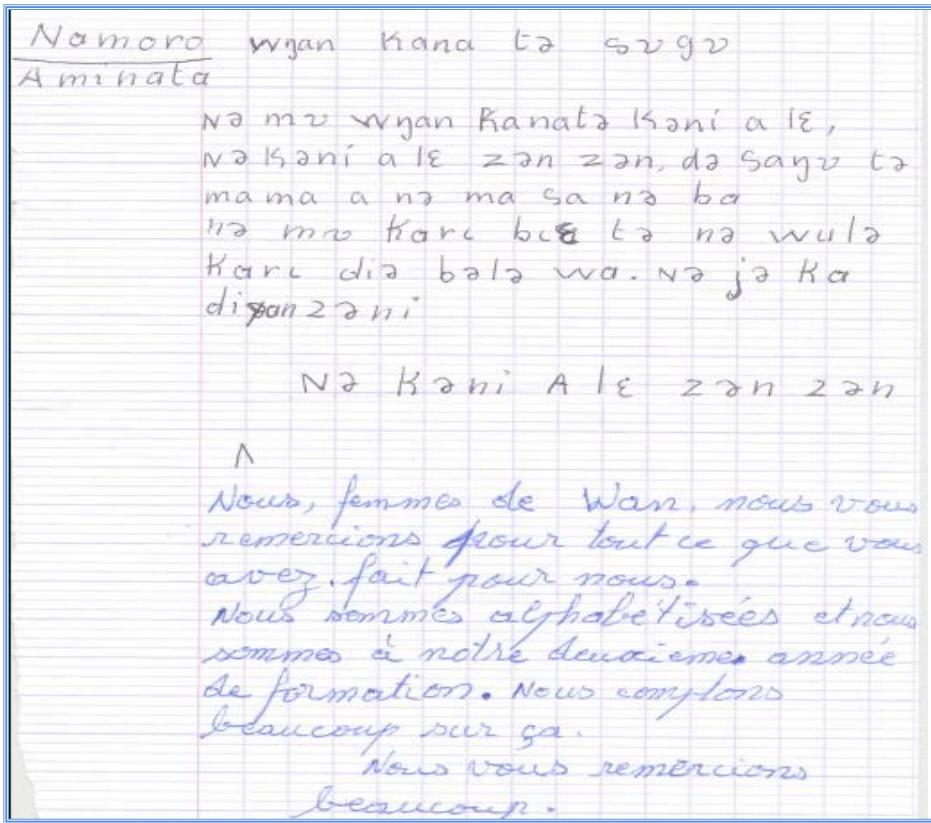


< Monitoring Team in Burkina Faso >

(3) The GAPA Project Will Move to the Second Phase

The GAPA Project has been in operation since 2010, and aims to enable local farmers to overcome extreme poverty and become economically-independent and self-sustaining. It has now been selected three times in a row as a single-year international cooperation project and a huge part of the project cost was financed by grants from KOICA (Korea International Cooperation Agency). With this financial assistance from KOICA, and on-site cooperation from APENF, Burkina Faso's principle educational organization, for the past three years, the GAPA Project has helped approximately 800 people in four regions, Saaba, Bousse, Leo and BoBo-dioulaso, through adult literacy education, HIV/AIDS prevention, general health and family education, vocational training, and micro financing programs. The GAPA Project has had a real impact on extreme poverty elimination and the empowerment of women. As part of the ongoing efforts to make these positive results stronger and more sustainable, the GAPA Project has received confirmation once again to extend its work for another three years. The GAPA project will continue to operate from 2013 to 2015.

(4) A Special Letter from Burkina Faso



I would like to thank you EWB for all the wonderful things that you have given us, women of Wan village. Toward the second year since I started learning how to read and write, I now am literate. And our hopes and dreams are growing bit by bit every day. Thank you again.

Sincerely Namoro Aminata from Wan, Burkina Faso

2) Teacher Capacity Building Project in Kenya

The Korean delegation visited Nairobi, in Kenya from 8th to 15th August, and consisted of senior consultants and project coordinators from EWB and junior professionals from Seoul National University. The mission of the delegation was to assess needs and to build networks with Kenyan educationists in order to undertake an educational development assistance project with our sponsors, The Korea International Cooperation Agency (KOICA). In 2012, KOICA took an incentive approach in order to widen its niche in development assistance to developing countries by harnessing the professional abilities of

universities in a variety of fields. Therefore, as part of this consortium, the College of Education at Seoul National University and EWB plans to take part in this new assistance project.

(1) Needs Assessment and Feasibility Study Trip to Kenya

Prior to submission of the proposal for the assistance project, the delegation visited the Ministry of Education (MOE), the Ministry of Education, Science and Technologies (MOEST) and their subordinate offices. After careful discussion with educationalists and government officials, including the Deputy Secretary of MOEST, Dr. Kilemi Mwiria and others, a mutual agreement was reached to conduct a project for teacher capacity building in partnership with Kenyatta University. Kenyatta University, as one of the highest ranking universities in Kenya, and plays a leading role in the field of education under the leadership of Madam Fatuma Chege, the Dean of the College of Education. It has trained professional experts in education and provided pre-service and ongoing professional training for teacher candidates and teachers in service since its foundation.



< A Meeting with Ministry officials in MOE >

< Deputy Secretary of MOEST, Dr. Kilemi Mwiria >

This project is motivated from the ongoing debates on education reform in Kenya. The government of Kenya has identified the importance of the capacity building of teachers, recognizing the quality and relevant education and production of human resources needed for the implementation and realization of Education for All (EFA), Millennium Development Goals (MDGs) and Kenya Vision 2030 that is steering Kenya on to become a middle-income country. The recent Kenyan government's report on education reforms also observed that, "In spite of continuing to receive the highest percentage of the budget allocation over the last decade, especially since the launch of Free Primary Education (FPE) and

free day secondary education, quality remains a major issue across the entire spectrum of the education and training sector". The challenges identified in regard to teacher preparation and utilization is as follows: outdated teacher training programs and a lack of opportunities for the professional development of serving teachers.



< Students and a teacher in a high school in Nairobi, Kenya >

The project will run for two years from late 2012 and about \$ 1,000,000 (USD) will be invested, aiming at enhancing teacher capacity in Kenya as an optimal goal. The project beneficiaries will range from teachers in-service, professors of Kenyatta University and ministry officials. Different sets of contents training are provided according to their primary needs and roles. For teachers in service, the training will cover professional pedagogical knowledge including ICT skills, and classroom and school management as these are some of the most critical duties of teachers in school. The project will be delivered in the form of workshops, seminars, on-the-job training opportunities and one-to-one counseling opportunities, so that training will be practical and bring about real improvements. Various programs will be provided for professors of Kenyatta University and ministry officials, informative workshops for ICT skills, research capacity enhancement, and a special course under the name of "Educational development in Korea".

(2) Inauguration Ceremony

An inauguration ceremony for the 'Seoul National University – Kenyatta University Joint Project for Teacher Capacity Development' was held on January 3, 2013 at the administration building of Seoul National University. EWB, as a

consortium partner of the joint project, participated in the ceremony. The purpose of the ceremony was to celebrate the dispatch of the first SNU-EWB delegation team to Kenya on Jan 8, together with a report on the proceedings and a presentation on the project. Dr. Yeon-Cheon OH, the President of Seoul National University, graced the occasion with his presence and congratulatory address.



<SNU-EWB delegation team with Yeon-Cheon OH, the President of SNU >

(3) First Commission Team Dispatched

The first delegation team from Seoul National University and EWB arrived at Kenyatta University, Nairobi, Kenya on Jan 8, 2013. The ‘Seoul National University – Kenyatta University Joint Project for Teacher Capacity Development’ consists of four components: a) Training for pre and in-service teachers, b) A workshop for Kenyatta University faculty, c) A workshop for government education officials, and d) The construction of a High-tech Multimedia Lecture Room (HMR) at Kenyatta University. The aim of the project is to increase the quality of education in Kenya by enhancing teachers’ capacity with ICT skills. To achieve this goal, the delegation members visited a variety of organizations concerned, observed Kenyan primary and secondary schools in action to get an accurate picture of Kenyan education and understand the needs of teachers, and developed curriculum for the teacher training component of the project. We, the members of the SNU delegation, hope that the project will contribute to the development of better quality education for all (EFA) in Kenya.



< SNU-KU Joint Project Team (from the left) : Sunny Kim, Hanbyul Lee, Eunjung Chang, Ilroh Ga, Taehyun Ha and Prof. Ki-Seok Kim in Kenya >

3) 2012 EWB Youth Educators Camp

The 2012 EWB Camp for youth, held at the Yicheon UNESCO Peace Center from the 5th to 7th of January 2012, aimed to provide young educators with both theoretical and practical knowledge on international development, especially as it relates to African educational cooperation and support issues. In total, 40 participants attended. This project targets anyone over the age of 19 who is interested in the field of educational development cooperation. The camp started with welcoming remarks given by Co-founder of EWB, Korbil, and the first lecture was entitled the “Necessity of International Educational Development Cooperation and Development Agendas.” In the following session, camp participants had an opportunity to access information about African countries including Burkina Faso, Mozambique, and Ghana and find correlations among different these counties through group discussions. These discussions helped them to define the actual meaning of international educational development cooperation as well as giving them time to better understand appropriate measures which can be used to realize the goals of educational development cooperation.

On the next day, the camp provided lectures to improve the understanding amongst the participants of educational development cooperation

projects, which are currently being conducted by different levels of organizations. These lectures were given by the representative of each organization, International organization Ms. Ji-hyang Lee (APCEIU), National organization Hye-Seung Cho (KOICA), NGO Ji-Yeon Lee (KOC). It was a good opportunity to understand the actual conditions of international educational cooperation and the operating bodies which are working in this field. It also allowed participants the chance to investigate the essential educational development cooperation agendas in Africa such as EFA and MDGs in Africa from the Macro perspective.



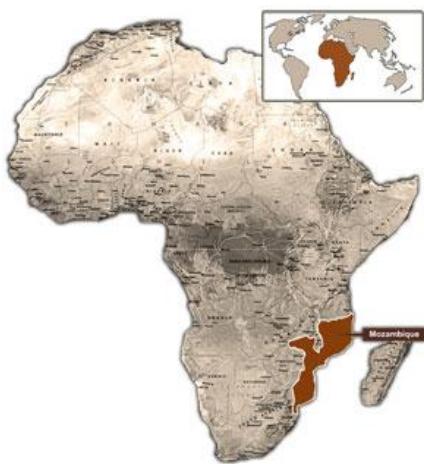
< An Introductory lesson about Educational ODA and African Map Making Activity >

On the last day, participants spent time conducting group presentations, using the materials studied through the lectures, discussions, group survey and research they took part in, and shared their ideas in order to better understand how cooperation can work in and between different countries. The camp ended with the closing ceremony, and all participants who completed the course were awarded a Young Educator certificate.

3. Research and Development Project

1) Senior Consultants of EWB in Africa

(1) Dr. Chong Jae Lee in Mozambique



Dr. Chong Jae Lee, EWB Senior Education Consultant and Professor Emeritus at Seoul National University, will visit Mozambique to develop an educational cooperation framework for Mozambique and Korea, sponsored by KOICA. Dr. Lee's visit in Mozambique will last for five months, beginning in May 2012, and will consist of meetings with the Mozambican central government and its various ministries, as well as visits to schools, universities, and education research institutes. His work from this visit will provide a framework for the Korean government to

develop an effective educational aid plan for Mozambique, which is aligned with the Mozambique government's long-term vision and multi-year strategic plans regarding economic development, human resource development and education.

Brief summary of Mozambique:

Mozambique was a Portuguese colony from the fifteenth century until it attained political independence in 1975 after a bitter armed struggle lasting ten years. Unfortunately, peace was short-lived, as the early 1980s saw the country engulfed in a civil war which caused the loss of many lives and left in its wake a trail of destruction. As a result, a great deal of infrastructure had to be rebuilt. Peace finally returned to Mozambique in 1992 and since then, the country has undergone rapid socio-economic development.



< Dr. Chong Jae Lee >



< National Flag of Mozambique >

In the last 15 years, this development and growth has accelerated to unprecedented levels and it is currently the fastest growing, non-oil economy in sub-Saharan Africa. In spite of this remarkable progress in primary school enrollment, the quality of education remains a significant challenge, with one of the highest pupil-teacher ratios in the world and insufficient classroom space.

(2) Dr. Hyung Hur in Kenya

Dr. Hyung Hur, one of the CCC (the full name of CCC) members, will be dispatched to Nairobi, Kenya for one year as a team leader for the Kenyan Teacher Capacity Development Project for Quality-EFA (Education for All). He is a former vice president of Chung-Ang University, a president of the Korean Society for the Study of Educational Evaluation, and is currently working as an EWB senior consultant. He specializes in curriculum & instruction, assessment, global HRD and leadership programs. It is expected that Dr. Hur, in his work as a team leader, will contribute all his talents and passion to building a mutually beneficial and sustainable relationship between Kenya and Korea, developing the capacity of Kenyan teachers as well as generating meaningful results for this project.



< Dr. Hyung Hur >



< Dr. Hyung Hur with an official from MOE >

2) International Conference on Gender Equity in Education

On EWB's 5th anniversary, EWB, in cooperation with the Global Education Cooperation Program at Seoul National University, hosted the 2nd Joint International Conference at the Samsung Convention Center, Hoam Faculty House, on June 8, 2012. This year's theme was "Gender Equity in Education – Achievements and Challenges". Distinguished scholars and educators from Southeast Asia, Africa as well as Korea attended the conference to share their research on gender equity in the educational development sector and to discuss current issues and challenges in the field of gender in education.

The program consisted of three sessions. The first session was begun by Oley Dibba Wadda, Executive Secretary General of Forum for African Women Educationalists (FAWE). She gave a presentation entitled "Gender Equity in Education – Challenging issues and New Visions in Africa". She was followed by Germaine Ouedraogo, Secretary General of Association for the Promotion of Non-formal Education (APENF), who presented a paper entitled "Gender and Education in Burkina Faso: Case of 5 Regions". The second session highlighted the current status of and challenges facing the issue of Gender Equity in Education in the Asian Pacific region.

The session's first speakers were Prof. Lam Quang Dong from Vietnam National University and Mr. Souksavanh Phonethева from Ministry of Education, Lao P.D.R., who shared cases of gender education in Vietnam and Lao P.D.R. After their presentations, Dr. Sookhee Kwak and Ms. Shahana Siddiqui introduced UN MDGs and Gender and Education in the context of Bangladesh, respectively. The session concluded with Ms. Jihyang Lee, a

Doctoral candidate of the Global Education Cooperation Program at SNU's, talk on Tertiary Education Expansion and Gender Inequality in Korea in the 1970s and 1980s. Additionally, the Korea Women's Institute (KWI) and the Asian Center for Women's Studies (ACWS) at Ewha Woman's University participated in the day's events by sharing their expertise on Gender issues with EWB and the Global Education Cooperation Program, helping to make the conference a tremendous success. The conference concluded on a high note with the establishment of a collaborative partnership among FAWE, KWI, and EWB in order to promote gender equity in Asia and Africa.



< Speakers of the Conference >



<Participants of the Conference >

3) UNDP Peer Review

The first UNDP project undertaken and operated by EWB, entitled "Peer review for capacity development of educational leadership in Africa", was launched early this year in collaboration with the Association for the Development of Education in Africa (ADEA). The ADEA education consulting team is planning to visit the Republic of Congo, which is the first nation among three participating countries, the Republic of Congo, Namibia, and Mozambique.

(1) An Overview of the Review

The objectives of this project are to assist African countries by linking education to a greater plan for social change, bringing about the economic, social, and technological transformations required for Africa's sustainable development. It also seeks to review existing educational policies and systems to propose policy options for practical reforms. Korean educational experts from EWB will form a team in collaboration with African educational experts and attempt to share lessons to be learned from the educational development experience of Korea. The

peer review model is structured around the following five major steps, as seen below, together with its annual plan for 2012:



< Overview of the Review >

The expected outcomes of this project are the formulation of policy alternatives which are amenable to the Ministry of Education of the nations concerned, as well as being capable of improving their national education systems and sub-system performance, and capacity development. It is also expected to help reinforce the positions of important stakeholders in education, promote inter-country policy dialogue on education, and strengthen networks of expertise amongst African educationalists.

(2) A Follow-up Meeting with the ADEA delegation

The ADEA delegation, consisting of Ahlin Byll-Cataria, the Executive Secretary at Association for the Development of Education in Africa (ADEA), and Dr. Hamidou Boukary, the Chief Education Specialist at ADEA, visited Korea in order to attend the Korea Africa Economic Cooperation (KOAFEC) Ministerial Conference held between October 15th to 18th, October 2012. During this visit, the ADEA delegation had a meeting with EWB to discuss the UNDP Peer Review project. Initially, countries listed for the peer review were the Republic of Congo (ROC), Mozambique, and Namibia. However, the project has been delayed because of floods in the ROC. As a result, the first target country may change to Mozambique (MZ). Additionally, Namibia will most likely be replaced by Zanzibar as a country for the subject of the peer review. According to Dr.

Ibrahima Bah-Lalya at the ADEA, the National Assessment of ROC and MZ will be completed by December, 2012, and a team of international experts is currently planning to visit the ROC and MZ in January or February of 2013. Lastly, ADEA and EWB have reached agreement on technical budgetary issues in order to expedite the project and have signed a Memorandum of Understanding on these matters.



< Dr. Bang with the Executive
Secretary of ADEA >



< Mr. Lee with the Chief Education
Specialist of ADEA >

4. EWB News

1) EWB Youth Seminar “Baewojumi”

An autonomous circle among EWB Youth Camp participants was created. The main purpose and activities of the circle lies in sharing and encouraging mutual interest and understanding of issues related to international educational development. The first meeting of ‘Baewojumi’ was held on September 25th 2012 with 13 participants, who participated actively in discussion activities. “Baewojumi”, the EWB Youth Camp follow-up study group, has played an important role developing the awareness of camp participants, and has been enjoyed by all who took part. The name “Baewojumi” is derived from the North Korean word ‘Baewojuda (to learn-give; to educate)’. The 5th EWB Youth Camp “With Africa” in 2012 summer was more successful than ever thanks to the enthusiasm of the participants and it has led to the launch of a study group for the first time.

The participants will plan to meet on Tuesdays until the 18th of December. The meeting will be based on the discussion of core texts which the circle has selected; titles include such works as “Dead Aid”, “Three Cups of Tea”, “SENconomics by Amartya Sen”, “The End of Poverty”, amongst others. Other than the regular meetings, the participants will also attend seminars, engage in volunteering, excursions, and movie screenings to further deepen their studies and friendships. An online webpage is also available for further information and active communication between the participants. It is fully expected that this study group will be a place to share the ideas, interests and passion which spring forth from young educators.



< Members of Baewojumi >



< Biweekly Seminar of Baewojumi >

2) Dr. Korbil honored with Special Awards

The year 2012 is a year in which Dr. Korbil has been formally recognized for his commitment and activities in Africa. His efforts to make a contribution to education have two aims; to help those who have missed out on educational opportunities and to share the practical and academic experience of Korea's own journey from a former colony.

(1) 'Chevalier de L'ordre National'

Dr. Korbil Ki-seok Kim, the Co-CEO of EWB, was awarded the medal of 'Chevalier de L'ordre National' from President Blaise Compaore of Burkina Faso on the 13th February, 2012. The medal was granted to Dr. Kim in appreciation of what EWB has contributed to the development of education programs in Burkina Faso since 2007. We will all continue to strive for further cooperation between Korea and Africa. All the participants of ADEA (the Association for the Development of Education in Africa) attended, and the ceremony was preceded by a dinner at the invitation of the President. Eight people received this award, including Dr. Kim and the Secretary General of ADEA Mr. Jean-Marie Ahlin BYLL-CATARIA.



< Dr. Korbil being endorsed a medal >



< Dr. Korbil and his African fellows >

(2) Award for Social Service Activities from SNU

Recognized for his devotion to social service activities, Dr. Korbil Ki-seok Kim, Professor of Seoul National University and co-founder of EWB, was awarded a prize from Seoul National University. This prize is bestowed on a member of SNU in recognition of the respective member's dedication and

commitment to the goal of generating interest and voluntary participation in social service activities. The award also carried an important meaning for those students and researchers who have supported his activities and worked in unison with him. He is now the second winner of this prize. The practice and devotion of Dr. Korbil Ki-seok Kim and his fellows have now truly become an inspiration to our SNU community.. .



< Dr. Korbil and the President of SNU >



< Dr. Korbil and his graduate students >

(3) Dr. Korbil Ki-seok Kim Appointed Burkina Faso's Honorary Consul in Korea

Dr. Korbil Ki-seok Kim was appointed as Burkina Faso's Honorary Consul in Korea. This wonderful news follows his award of the medal of 'Chevalier de L'ordre National' from the President of Burkina Faso in February, 2012. Professor Kim was nominated as Honorary Consul in appreciation of what both he and EWB have contributed to the development of education in Burkina Faso since 2007. We will all continue to strive for further cooperation between Korea and Africa!

3) An Invaluable Experience in Kenya

In September 2012, Ms. Eunjung "EJ" Chang, Assistant Director of EWB, was dispatched to Nairobi to conduct research on basic education in Kenya. Her visit resulted in the successful completion of a preliminary study, and this in turn led to the publication of the results in the form of a paper entitled a "Feasibility study of Education Development Cooperation for expanding basic education in Kenya", which was funded by the Ministry of Education, Science and Technology in 2010. Since then, Ms. Chang has continued to devote herself

to her research on education in Kenya and further educational issues and agendas in Africa. Ms. Chang has also participated in a research team working on educational development in Rwanda and Uganda in 2011. Ms. Chang has been cordially invited by a partner organization, the 'Forum for African Women Educationalist (FAWE)' as a visiting scholar, and is currently stationed at the FAWE regional secretariat in Nairobi. It is expected that Ms. Chang's research on education in Kenya will contribute a great deal toward the successful launch of EWB's upcoming project in Kenya for teacher capacity building, something in which she also participates as an instructors.



< Ms. Chang with a Kenyan girl >



< Ms. Chang at FAWE >

5. EWB Publications

1) EWB Newsletter (in Korean)

Vol.	Month
36	March
37	June
38	September

2) EWB Newsletter (in English)

Vol.	Month
6	January
7	July
8	November
9	March (2013)

3) Occasional Papers:

Ocassional Paper No.9 (March, 2012)

[Major Contents]

1. ADEA Korea-Africa Day
2. ADEA Trienale 2012
3. EWB GAPA Project Site Visit
4. UNDP Peer Review
5. KOAFEC Trust Funds Projects for the year of 2013 & 2014

6. Introduction of EWB



Educators Without Borders (EWB) is a non-profit organization, established by Korean educators, whose aim is to cooperate with the international community to aid educational development in developing countries. We seek to consolidate various support activities for educational cooperation with developing countries.

Our main activities are summarized below:

- Projects for Educational Development in Developing Countries
- Research Activities for International Educational Cooperation
- Training for Future International Education Specialists and Activists

If you wish to make a contribution or otherwise support our work, you may refer to the information below;

1. Bank Account: Nong-Hyup 079-01-468104
2. Join Our Website: <http://www.ewb.or.kr>
3. Donation and others: Call +82-2-885-6422